

## Year 7 French

Length of Assessment	Reading and listening: 30 min Writing: 30 minutes
Title of Assessment	Introducing yourself and talking about the things you like.
Success Criteria	<p><b>1. Content:</b></p> <p><b>Unit 1: Greetings and family</b></p> <ul style="list-style-type: none"> <li>Introducing yourself and giving personal details –name, age.</li> <li>Classroom vocabulary: understanding key commands</li> <li>Understanding days, months and number</li> <li>Talking about dates and your birthdays</li> <li>Describing your character and personality</li> <li>Talking about family members</li> <li>Describing someone in your family</li> <li>Talking and describing pets</li> </ul> <p><b>Unit 2: Free time</b></p> <ul style="list-style-type: none"> <li>Talking about sports you do and play.</li> <li>Knowing a wide range of activities to do in your free time.</li> <li>Talking about likes and dislikes</li> <li>Referring to the weather when describing activities you do</li> <li>Giving opinions about different topics.</li> </ul> <p><b>Unit 3: school</b></p> <ul style="list-style-type: none"> <li>Subjects you study on different days of the week.</li> <li>Giving your opinion about them</li> <li>Describing teachers</li> <li>Facilities your school has/doesn't have.</li> <li>Discussing what you do at break</li> </ul> <p><b>Unit 4: my city</b></p> <ul style="list-style-type: none"> <li>Talking about where you live</li> <li>Describing what your house is like and what there is in it.</li> <li>Talking about places in town and what one can do there.</li> <li>Giving opinions about your city/house</li> <li>Describing your plans for the weekend</li> </ul> <p><b>2. Range and Complexity of structures and grammar:</b></p> <ul style="list-style-type: none"> <li>Time expressions</li> <li>Using the verb "avoir" (to have) and "etre" (to be): J'ai (I have) and Je suis (I am)</li> <li>Counting up to 100.</li> <li>Using the indefinite article "un/une" and definite article "le/la/les"</li> <li>Understanding the rule of adjectives (gender and number)</li> <li>Conjugating regular verbs ending in -re / -er / -oir.</li> <li>Using a variety of opinion verbs (I like, I hate, I love)</li> <li>Extending your sentences with reasons and opinions.</li> <li>Using 'il y a' / 'il n'y a pas'.</li> <li>Using 'qui s'appelle' (who is called), il/elle est (he/she is) and 'il/elle a' he/she has).</li> <li>Possessive adjectives.</li> <li>Near future tense (Je vais + infinitive etc).</li> </ul>
Resources required to revise	Exercises and notes from your book (from the beginning of the year). Vocabulary lists. Homework tasks. Revision guide given to you by the teacher. Memrise.